



**COURSE TITLE:** Geometry: Concepts & Connections

**Semester/Year:** Spring 2024

**Instructor:** Mr. Le, Bryant

**Class Location:** Room # 2318

**Class Meets Mondays through Fridays at the following times:**

1 <sup>st</sup> Block - Geometry	8:20 a.m. – 9:55 a.m.
2 <sup>nd</sup> planning	10:00 a.m. – 11:30 a.m.
3 <sup>rd</sup> Block - Geometry	11:35 a.m. – 1:40 p.m.
4 <sup>th</sup> Block - Geometry	1:45 p.m. – 3:15 p.m.

**Tutorial Day and Time:** Wednesday 3:20 pm – 4:20 pm

**E-mail:** [bryant.le@clayton.k12.ga.us](mailto:bryant.le@clayton.k12.ga.us)

**Teacher's Website:** [MHS teacher webpage](#) or [mhsbryant24.weebly.com](http://mhsbryant24.weebly.com)

**Remind 101:**

**Text to #81010** and put the following message base on your block

Block	Code
1st block	@mrlegeo1
3rd block	@mrlegeo3
4th block	@mrlegeo4

**COURSE DESCRIPTION:**

Geometry is the second course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of geometry with correlated statistics applications. The standards in the three-course high school sequence specify the mathematics that all students should study in order to be college and career ready. Additional mathematics content is provided in fourth credit courses and advanced courses including pre-calculus, calculus, advanced statistics, discrete mathematics, and mathematics of finance courses.

High school course content standards are listed by conceptual categories including Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Conceptual categories portray a coherent view of high school mathematics content; a student's work with functions, for example, crosses a number of traditional course boundaries, potentially up through and including calculus. Standards for Mathematical Practice provide the foundation for instruction and assessment.

**LEARNING OUTCOMES**

The learning outcomes are derived directly from Georgia's Standards of Excellence.

[Georgia Standards of Excellence Mathematics](#)

## TEXTS, READINGS, AND INSTRUCTIONAL RESOURCES

### **Required Text:**

Into Math Georgia Geometry - HMH

tutor.com (accessible through Rapid Identity)

## ACTIVITIES AND ASSESSMENTS, EVALUATION PROCEDURES, AND GRADING

### **Evaluation Procedures:**

High School and High School Credit Bearing Courses Grade Weights			
Courses with an End-of-Course (EOC) Exam		Courses without an End-of-Course (EOC) Exam	
Classwork	35%	Classwork	35%
Tests/Quizzes	30%	Tests/Quizzes	30%
Projects	10%	Projects	10%
Homework	15%	Homework	15%
End-of-Course Exam	10%	Final Exam	10%

### **Grading Policy:**

Letter Grade	Performance Level	Description of Performance Level
A	90-100	Exceeding content expectations
B	80-89	Meeting content expectations
C	71-79	Working towards meeting content expectations
D	70	Inadequate progress towards meeting content expectations
F	69 and below	Did not meet content expectations
NC	No Credit	Enrolled 10 days or less

### **Class Policies:**

- **The student is expected to attend their class on time as per the schedule every day.**
- **1-warning, 2-phone call, 3-detention, 4-counselor, 5-referral**
- Respect for their peers and the teacher is expected at all times.
- You are expected to be ready with pencil, paper and notebook before the class begins every day.
- You will be expected to participate in all class discussions and activities.
- Please do not eat or drink while the class is going on.
- [MHS Dress code policy](#)
- Profanity will not be tolerated at any time.
- **Cell phones are not allowed during class**
- 1st warning: confiscated **end of class**, 2nd warning: til the **end of day**,
- 3rd warning: return to **parent after 1 day**, 4th warning: return to **parent at the end of the week**.

### **Behavior Expectations:**

- Be Respectful – Do unto others as they would have you do unto them.
- Be Punctual - Being early is on time, being on time is late and being late is unacceptable.
- Be Polite - Everyone you meet is dealing with unknown issues.
- Be Prepared – Prior preparation prevents poor performance.

### **Homework policy:**

HOMEWORK IS 15% OF THE TOTAL GRADE. STUDENTS ARE EXPECTED TO COMPLETE HOMEWORK AS ASSIGNED. STUDENTS SHOULD MAKE EVERY EFFORT TO ATTEMPT ASSIGNED HOMEWORK. HOMEWORK NOT ATTEMPTED WILL NOT RECEIVE A GRADE.

### **MAKE-UP WORK POLICY:**

All students are provided an opportunity to make up missed assignments, regardless of the reason for the absences. It is the student and parent's responsibility to make arrangements and/or complete all work within three school days of the student's return to school. Students will present the make-up work to the teacher for grading. Grading for the make-up work should be shared with the student within a reasonable period, i.e. 3-5 days. It is the parent and student's responsibility, as appropriate, to initiate the make-up work for missed assignments, tests, and class work. Students must assume responsibility for obtaining the required information and making whatever arrangements are necessary with the teacher. Parents should assist their child with requests for make-up work and other missed assignments and tests.

Students may arrange times with the teacher for making up work for the mutual convenience of student and teacher. Make-up of tests/quizzes should be done before or after school except otherwise arranged by the teacher. Teachers may assign different work or a different test than that which was originally assigned to other students. It is critical that parents remain involved in this process to ensure academic success for the student. Long-term assignments with preset dates are due on the assigned dates, regardless of a student's previous absence.

### **Parent-Teacher Conferences:**

Parents can contact the student's grade level counselor to schedule a parent-teacher conference.

A to D: Ms. Essila Jenkins

E to K: Ms. Karyn Corell

L to Q: Mrs. Arianne White

R to Z: Dr. Tiffany Pope

### **Infinite Campus Access:**

Parents can access their student's grades and attendance online via Infinite Campus Parent Portal. Please see the parent liaison to obtain their username and password.

### **Grade Reporting:**

Progress reports are issued every four and one-half weeks within each nine week grading period. Report cards are issued every eighteen weeks at the high school level. Report card grades will include both letter and numeric grades for all students.

### **Progress Report Dates:**

Semester One: September 12

October 19

November 27

January 10

Semester Two: February 14

March 20

April 29

June 3

### **ACADEMIC INTEGRITY**

Students are expected to submit work for evaluation that has been completed solely by that student, unless group assignments have been so designated. Academic integrity is expected at all times. If a student is found cheating on a graded assignment, the student will not receive credit for that assignment and will face possible disciplinary action. Cheating and plagiarism are considered very serious academic offenses. Any student who plagiarizes or cheats on an assignment and/or test should be referred to the administrator.

**PLEASE SIGN BELOW AND RETURNING THIS PAGE. BY SIGNING BELOW YOU ARE ACKNOWLEDGING THAT YOU AND YOUR CHILD HAVE READ AND UNDERSTAND THE SYLLABUS FOR Mr. LE'S GEOMETRY CLASS. BY SIGNING BELOW YOU ALSO ACKNOWLEDGE WHAT IS EXPECTED OF YOUR CHILD OVER THE COURSE OF THIS CLASS. PLEASE SIGN, FILL IN THE INFORMATION BELOW, AND RETURN. [mhsbryant24.weebly.com](http://mhsbryant24.weebly.com) (digital copy of the syllabus)**

Student Name (Please Print) \_\_\_\_\_

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

Student's Email Address: \_\_\_\_\_

Parent/Guardian Name (Please Print) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Additional information to support continued contact:

Information	Parent/Guardian
<b>Parent/Guardian's</b>	
<b>Phone # 1</b>	
<b>Phone # 2- (optional)</b>	
<b>Phone # 3 (optional)</b>	
<b>Email Address</b>	
<b>Interpreter</b>	Is an interpreter needed for parent/guardian/teacher conferences? <b>YES or NO</b> If yes, what language is preferred?
<b>Comments You'd like to leave the teacher:</b>	